Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0273 Beloit | Status: Submission Approved by KSDE on 12/20/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

[redacted]. The [redacted] IEP team will discuss DLM eligibility at the annual IEP and determine continued eligibility at that time. With only [redacted] student being identified it does not appear to be a systemic issue that needs to be addressed by the district.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP Teams must use various data sets in review of a student's eligibility to take the Alternate Assessment which could include but is not limited to:

Evaluation Team Reports
Benchmark assessment data
Diagnostic assessments
Assistive Technology evaluation
Speech and Language assessments that determine expressive/receptive language communication status.
IEP goal/objectives progress data
Both formative academic and transition assessment data
Adaptive skills checklists/inventories
Progress on functional, daily living and life skill standards
Sensory and/or motor assessments describing access modes of communication, fine and gross motor tasks.
Evidence for the decision to participate in the Alternate Assessment is NOT BASED on:

A disability category or label
Poor attendance or extended absences
Native language/social, cultural or economic difference
Expected poor performance on the general education assessment
Academic and other services student receives
Educational environment or instructional setting
Percent of time receiving special education services
English Learner (EL) status
Low reading level/achievement level
Anticipated disruptive behavior
Impact of student scores on the accountability system
Administration decision
Anticipated emotional duress
Need for accommodations (e.g., assistive technology/Augmentative and Alternative Communication (AAC) to participate in the assessment process

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district has embedded the DLM guidance requirements into the IEP form so the team will address the eligibility requirements on at least an annual basis.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Jeff Travis	12/20/2023
Superintendent Name	**Date**
Christie Gerdes	12/20/2023
Special Education Director Name	**Date**